





THE NILE EXPLORER BUS STEM COMPONENT: ENGINEERING

## **DEMONSTRATION OF BUILDING BRIDGES**



Young learners building and connecting bridges as guided in the STEM training on The Nile Explorer Bus

In this activity, young learners will experiment with different resources to test their physics skills in coming up with bridge structures so that they are prepared to learn insight into the civil engineering world.

Category: STEM	<b>Mode of Learning:</b> Hands-on group activity	<b>Age Group:</b> 13-19 years old	Number of Learners Required:2-6
Goals:	<ul> <li>Learners will bridges</li> <li>Learners will applied to the</li> <li>Learners will the negative e construction</li> </ul>	be able to construct a be able to name the to bridge and be able to explain ho effects of those forces	several types of types of forces w engineers reduce in bridge
Materials Needed:	<ul> <li>Engine struct</li> <li>Knex Educati</li> <li>Manual</li> </ul>	ures: bridges and brid on; real bridge-buildi	lges ng
Time Duration: 2 Hours			
Duration: 10 minutes	Duration: 20 minutes	Duration: 60 minutes	Duration: 30 minutes
Instructor's activity: Group the learners in their working teams. Explain the activity	Instructor's activity: Distribute the manuals to the students Distribute the kits to the students	Instructor's activity: Guide learners who need help interpreting the instructions	Instructor's activity: Hold a discussion with learners about the activity.
Learners' Activity: Learners get in their groups. Learners listen to the instructor.	Learners' Activity: Learners receive instruction manuals and kits	Learners' Activity: Learners follow to construct and test their bridge models	<b>Learners'</b> <b>Activity:</b> Learners participate in the discussion.

Explanation	Learners will be expected to build working models such as
	a house, a pyramid, and various types of bridges: beam,
	arch, truss, cable-stayed, and suspension.

