THE NILE EXPLORER BUS
HEALTH & SAFE SPACES COMPONENT:

SCHOOL-RELATED GENDER-BASED VIOLENCE (SRGBV)

Young Boys & Girls participating in a role-playing session on the realities of school-related gender-based violence that takes place in their communities.

INTRODUCTION

For this Health & Rights component, elaborate on School-Related Gender-Based Violence with explicit details on the categories or types of SRGBV, the drivers of SRGBV the ecological model of violence, and the Preventive approach for students, teachers, and the general community.

What is School-Related Gender-Based Violence?

School-related gender-based violence is defined as acts or threats of physical, sexual, or psychological violence or abuse that is based on gendered stereotypes or that targets students on the basis of their sex, sexuality, or gender identities.

School-related gender-based violence reinforces gender roles and perpetuates gender inequalities. It includes rape, unwanted sexual touching, unwanted sexual comments, corporal punishment, bullying, and other forms of non-sexual intimidation or abuse such as verbal harassment or exploitative labor in schools.

Unequal power relations between adults and children, males and females contribute to this violence, which can take place in formal and nonformal schools, on school grounds, going to and from school, in school dormitories, in cyberspace, or through cell phone technology.

School-related gender-based violence may be perpetrated by teachers, students, or community members. Both girls and boys can be victims, as well as perpetrators. (e U.S. Agency for International Development (USAID)

Categories of School Violence

Corporal Punishment

Corporal punishment is treated in the literature as a separate type of SRGBV, which is perpetrated with the intention to control and/or modify student behavior as a form of "discipline." This sub-section discusses the literature on corporal punishment and affirms the consistency in definitions, allowing a common definition of corporal punishment to be suggested.

Bullying

Bullying is commonly defined as any form of non-sexual intentional actions against someone that is perpetrated with the intention to harm, either physically or psychologically. The act of bullying is grounded in a real or perceived power differential between the perpetrator and the victim.

Sexual Violence

Comprises physical or psychological abuse or harassment of a child by an adult or another child through any form of verbal acts of violence or forced or unwanted sexual activity where there is no consent, consent is not possible, or power or intimidation is used to coerce a sexual act.

Risk factors for the various forms of School-Related Gender-Based Violence

Bullying Risk Factors

- Cultural norms
- Membership in a marginalized, lower status group (especially adolescent girls)
- Community and neighborhood contexts.
- School climate and school norms.
- Peer norms

Risk Factors for Corporal Punishments

- Schools in low socioeconomic areas tend to have a higher prevalence of corporal punishment.
- Cultural norms

- Overcrowded classrooms, poorly trained teachers, and a lack of knowledge and competence to apply non-violent alternatives.

Risk Factors for Sexual Violence

- The clash between the traditional and the modern world of girls.
- Long distances between home and school, poverty and early sexual debut.
- Engagement with multiple sexual partners, frequent viewing of pornography, and frequent substance use.

Prevention of SRGBV

- **Sensitizing students, teachers and school administration on their roles.**
- **Re-define the idea of school environment from a moralist institution to a learning environment that teaches and advocates for healthy, creative, and skilling places of learning.**
- **School administration should sensitize and have measures for bullying.**
- **Have alternative disciplinary measures for students.**
- **Teachers can use a mentor-mentee approach to deal with student crises.**
- **Student council bodies should meditate and identify toxic relationships among students.**

Resources and Reading Material

a) https://shared.rti.org/content/journeys-through-uganda-usaiduganda-literacy-achievement-and-retention-activity%E2%80%99s-lara

b) https://iercpublicfiles.s3.amazonaws.com/public/resources/CORPORAL%20PUNISHMENT%20TOOL%20KIT_final.pdf (Corporal Punishment toolkit)

c) https://www.eccnetwork.net/resources/literature-review-school-related-gender-based-violence (literature review how school-related Gender-Based Violence is studied and defined).